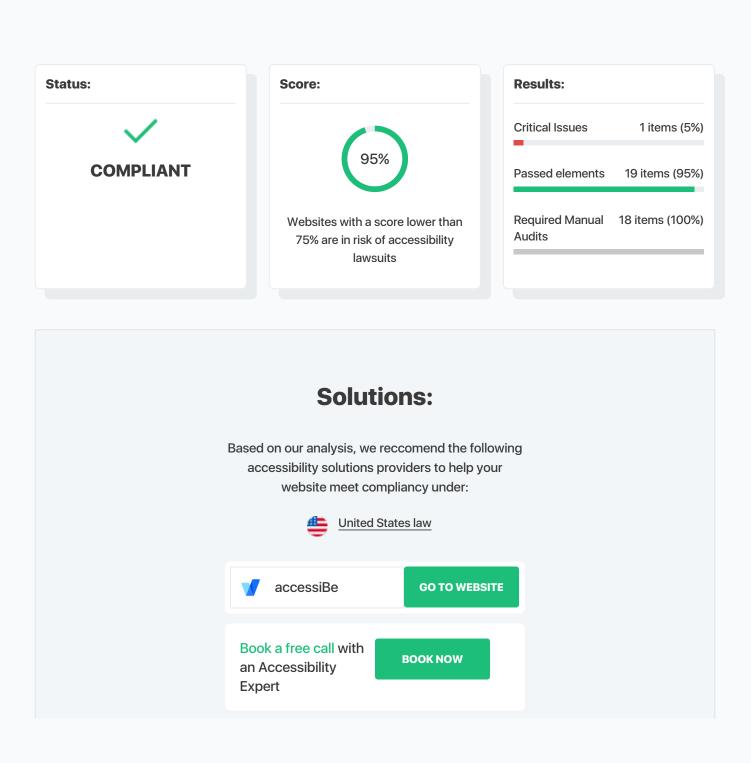


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Audit results of

weboreviews.com



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Required Manual Audits (18):

P	Visual issue		[aria-hidden="true"] elements do not contain focusable descendents
			ithin an [aria-hidden="true"] element prevent those interactive elements ers of assistive technologies like screen readers.
Þ	Visual issue		ARIA input fields have accessible names
	-		t have an accessible name, screen readers announce it with a generic for users who rely on screen readers.
Q	Visual issue		[role]s have all required [aria-*] attributes
Som		/e requ	[role]s have all required [aria-*] attributes
Som		/e requ	

Visual issue [role]s are contained by their required parent element
Some ARIA child roles must be contained by specific parent roles to properly perform their intended accessibility functions.
Visual issue [role] values are valid
ARIA roles must have valid values in order to perform their intended accessibility functions.
Visual issue <dl>'s contain only properly-ordered <dt> and <dd> groups, <script>, <template> or <div> elements.</td></tr><tr><td>When definition lists are not properly marked up, screen readers may produce confusing or inaccurate output.</td></tr><tr><td>Visual issue Definition list items are wrapped in <dl> elements</td></tr><tr><td>Definition list items (<dt> and <dd>) must be wrapped in a parent <dl> element to ensure that screen readers can properly announce them.</td></tr><tr><td>Visual issue [id] attributes on active, focusable elements are unique</td></tr><tr><td>All focusable elements must have a unique `id` to ensure that they\'re visible to assistive technologies.</td></tr></tbody></table></script></dd></dt></dl>



Visual issue

No form fields have multiple labels

Form fields with multiple labels can be confusingly announced by assistive technologies like screen readers which use either the first, the last, or all of the labels.



Visual issue

<input type="image"> elements have [alt] text

When an image is being used as an <input> button, providing alternative text can help screen reader users understand the purpose of the button.

9) v

Visual issue

Presentational elements avoid using , <caption> or the [summary] attribute.

A table being used for layout purposes should not include data elements, such as the th or caption elements or the summary attribute, because this can create a confusing experience for screen reader users.



Visual issue

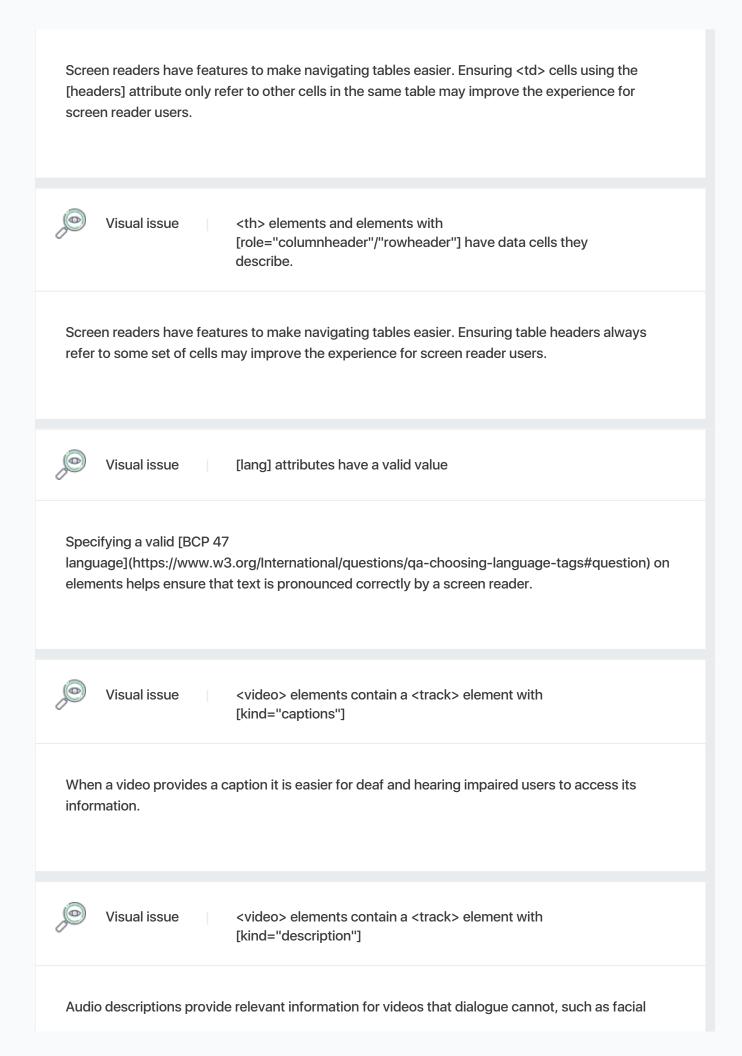
The document does not use <meta http-equiv="refresh">

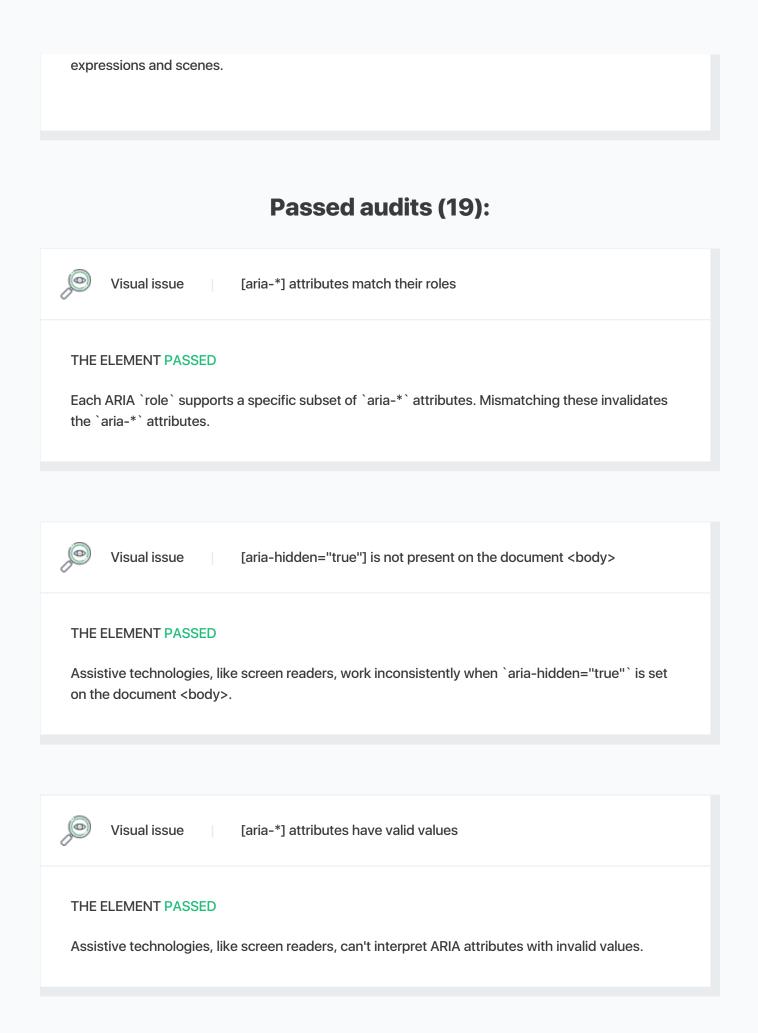
Users do not expect a page to refresh automatically, and doing so will move focus back to the top of the page. This may create a frustrating or confusing experience.



Visual issue

Cells in a element that use the [headers] attribute refer to table cells within the same table.







Visual issue [aria-*] attributes are valid and not misspelled

THE ELEMENT PASSED

Assistive technologies, like screen readers, can't interpret ARIA attributes with invalid names.



Cognitive issue Buttons have an accessible name

THE ELEMENT PASSED

When a button doesn't have an accessible name, screen readers announce it as "button", making it unusable for users who rely on screen readers.



Visual & motor The page contains a heading, skip link, or landmark region

THE ELEMENT PASSED

Adding ways to bypass repetitive content lets keyboard users navigate the page more efficiently.

Visual issue

Background and foreground colors have a sufficient contrast ratio

THE ELEMENT PASSED

Low-contrast text is difficult or impossible for many users to read.



Visual issue

Document has a <title> element

THE ELEMENT PASSED

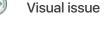
The title gives screen reader users an overview of the page, and search engine users rely on it heavily to determine if a page is relevant to their search.



Visual issue ARIA IDs are unique

THE ELEMENT PASSED

The value of an ARIA ID must be unique to prevent other instances from being overlooked by assistive technologies.



Heading elements appear in a sequentially-descending order

THE ELEMENT PASSED

Properly ordered headings that do not skip levels convey the semantic structure of the page, making it easier to navigate and understand when using assistive technologies.



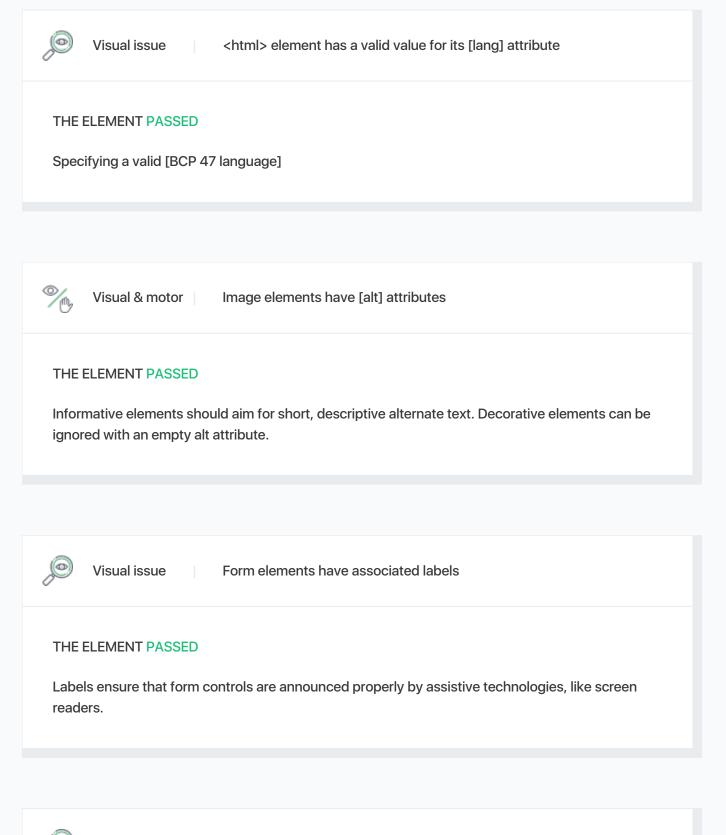
Visual issue

<html> element has a [lang] attribute

THE ELEMENT PASSED

If a page doesn't specify a lang attribute, a screen reader assumes that the page is in the default

language that the user chose when setting up the screen reader. If the page isn't actually in the default language, then the screen reader might not announce the page's text correctly.



Visual issue Links have a discernible name

THE ELEMENT PASSED Link text
Visual issue Lists contain only elements and script supporting elements (<script> and <template>).</td></tr><tr><td>THE ELEMENT PASSED Screen readers have a specific way of announcing lists. Ensuring proper list structure aids screen reader output.</td></tr><tr><td>Visual issue List items () are contained within or parent elements</td></tr><tr><td>THE ELEMENT PASSED Screen readers require list items</td></tr><tr><td>Visual issue [user-scalable="no"] is not used in the <meta name="viewport"> element and the [maximum-scale] attribute is not less than 5.</td></tr><tr><td>THE ELEMENT PASSED Disabling zooming is problematic for users with low vision who rely on screen magnification to properly see the contents of a web page.</td></tr></tbody></table></script>



Visual issue

No element has a [tabindex] value greater than 0

THE ELEMENT PASSED

A value greater than 0 implies an explicit navigation ordering. Although technically valid, this often creates frustrating experiences for users who rely on assistive technologies.

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